

## CASE STUDY

### CASE HISTORY:

Name	Hamna Najam
Sex	Female
D.O.B	28.05.2004
Age	6.5 years
School	

She is diagnosed with cerebral palsy at the age of 2 years. When she came to school, the case was forwarded to education psychologist of the school. The educational psychologist confirmed the diagnosis with the help of her previous medical report.

### **PRESENT CONDITION:**

When she came to learn computer skills, her physical condition and psychological condition was much better. On the basis of the psychological and academic base line assessment, this IEP has been developed for Hamna Najam, in which she would work on appropriate tasks for one year under motivating and interesting conditions. Teacher-directed approach would be applied, as there are ample researches to demonstrate the effectiveness of this approach in enhancing the achievement.

### Computer kills:

The concern of teacher was to equip the student with skills related to computer. Following tasks were designed to give her basic understanding about computer.

- To be able to identify different parts of computer



CPU



Mouse



Keyboard



Monitor

- To be able to click the mouse



## Click mouse

- To be able to turn on the computer to be able to play on Microsoft paint using simple tools



## Microsoft paint

- To be able to double click the mouse and open folder

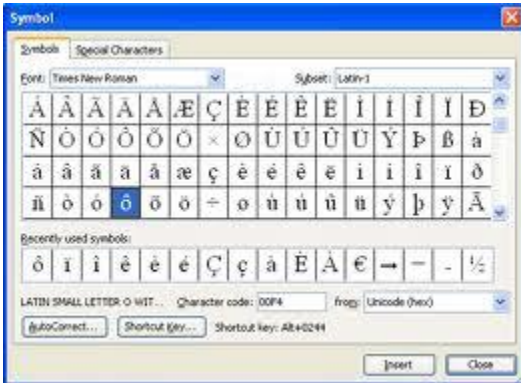


## Open folder

- To be able to play simple academic games



- To be able to type alphabets and numbers on Microsoft word



- To be able to turn off the computer properly