

# CASE STUDY

## CASE HISTORY:

Name	Asadullah
Sex	male
D.O.B	30.05.2008
Age	5 years
School	

He is diagnosed with autism at the age of 2 years. When she came to school, the case was forwarded to education psychologist of the school. The educational psychologist confirmed the diagnosis with the help of her previous medical report.

## **PRESENT CONDITION:**

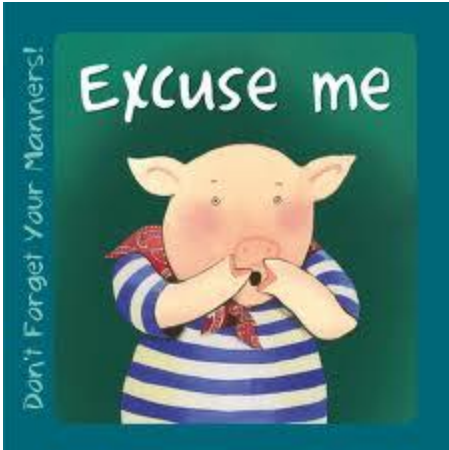
When he came to social skills, his physical condition and psychological condition was much better but his speech was not properly developed. On the basis of the psychological and academic base line assessment, this IEP has been developed for Asadullah, in which he would work on appropriate tasks for one year under motivating and interesting conditions. Teacher-directed approach would be applied, as there are ample researches to demonstrate the effectiveness of this approach in enhancing the achievement.

## Social skills

- To be able to greet peers and teachers appropriately



- To be able to get other person's attention appropriately by saying "please or excuse me"



- To be able to deliver a short message appropriately



- To be able to help teacher in simple tasks



- To be able to say thank you sorry and welcome whenever needed

# THANK YOU

Sorry!!

- To be able to involve in simple interactive games with peers e.g. musical chairs ,catch and throw ball etc



- To be able to understand the concept of turn taking while playing