

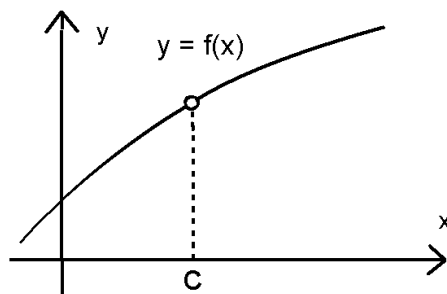
## LECTURE 12

### Continuity

- Develop the concept of CONTINUITY by examples
- Give a mathematical definition of continuity of functions
- Properties of continuous functions
- Continuity of polynomials and rational functions
- Continuity of compositions of functions
- The Intermediate values theorem

CONTINUITY of a function becomes obvious from its graph at certain points in the plane .We will say CONTINUITY of a function or graph of a function interchangeably.

### DISCONTINUITY



The above given curve is discontinuous at point  $c$  since  $f(x)$  is not defined there.

when the following things happens then there is a break or discontinuity in the graph of a function  $f(x)$  at  $x = c$

- $f$  is undefined at  $c$
- The  $\lim_{x \rightarrow c} f(x)$  does not exist.
- The function is defined at  $c$  and the  $\lim_{x \rightarrow c} f(x)$  exists, but the values of  $f(x)$  and the values of the limit differ at the point  $c$
- So we get the following definition for continuity

**Definition 2.7.1**

- (a)  $f(c)$  is defined
- (b)  $\lim_{x \rightarrow c} f(x)$  exists
- (c)  $\lim_{x \rightarrow c} f(x) = f(c)$

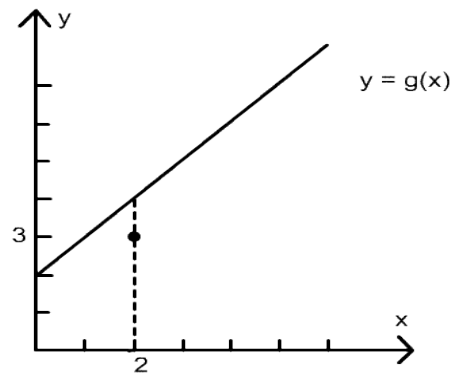
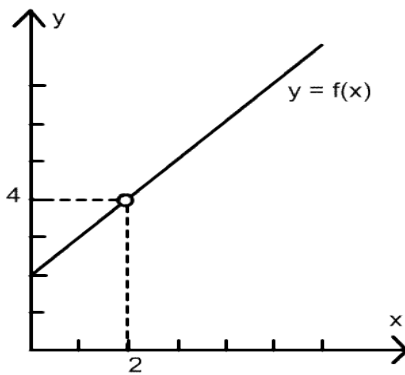
If any of these conditions in this definition fail to hold for a function  $f(x)$  at a point  $c$ , then  $f$  is called discontinuous at  $c$

- $c$  is called the point of discontinuity
- If  $f(x)$  is continuous at all points in an interval  $(a, b)$ , then we say that  $f$  is **continuous on  $(a, b)$**
- A function continuous on the interval  $(-\infty, +\infty)$  is called a **continuous function**

**Example**

$$f(x) = \frac{x^2 - 4}{x - 2}$$

$$g(x) = \begin{cases} \frac{x^2 - 4}{x - 2} & \text{if } x \neq 2 \\ 3 & \text{if } x = 2 \end{cases}$$



$f$  is discontinuous at  $x = 2$  because  $f(2)$  is undefined.

$g$  is discontinuous because  $g(2) = 3$  and

$$\lim_{x \rightarrow 2} g(x) = \lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2} = \lim_{x \rightarrow 2} (x + 2) = 4$$

So

$$\lim_{x \rightarrow 2} g(x) \neq g(2)$$

The last equation does not satisfy the condition of continuity. Condition (3) of the definition is enough to determine whether a function is continuous or not. This is so because if (3) is true, then (1) and (2) have to be true

### Example

Show that  $f(x) = x^2 - 2x + 1$  is a continuous function.

CONTINUOUS means continuous at all real numbers. Show that part (3) of definition is met for all real number  $c$ . By what we know about polynomials so far, we have

$$\lim_{x \rightarrow c} f(x) = f(c)$$

So

$$\lim_{x \rightarrow c} (x^2 - 2x + 1) = c^2 - 2c + 1$$

Part (3) is met and  $f(x)$  is continuous

### Theorem 2.7.2

Polynomials are continuous functions.

#### Proof:

If  $P$  is polynomial and  $c$  is any real number then by theorem 2.5.2

$$\lim_{x \rightarrow c} p(x) = p(c)$$

Where  $p$  is a polynomial, and  $c$  is any real number. Since  $c$  is any real number, it follows that  $p(x)$  is continuous.

### Example

Show that  $f(x) = |x|$  is continuous

Rewrite  $f(x)$  as

$$f(x) = |x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

Show  $\lim_{x \rightarrow c} f(x) = f(c)$  for any real number  $c$ .

Let  $c \geq 0$ . Then  $f(c) = c$  by definition of  $f(x)$ .

Also  $\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} |x| = \lim_{x \rightarrow c} x = c$  Since  $c \geq 0$

$x$  may be negative to begin with, but since it approaches  $c$  which is positive or 0, we use the first part of the definition of  $f(x)$  to evaluate the limit

That is just  $f(x) = x$  which is a polynomial and hence we get the desired result.

Now let  $c < 0$ . Then again  $f(c) = -c$  by definition of  $f(x)$  and

$$\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} |x| = \lim_{x \rightarrow c} x = -c$$

$x$  may be Positive or 0 to begin with, but since it approaches  $c$  which is negative, we use the Second part of the definition of  $f(x)$  to evaluate the limit. That is just  $f(x) = -x$  which is a polynomial and hence we get the desired result.

### Properties of Continuous Functions

#### Theorem 2.7.3

If the function  $f$  and  $g$  are continuous at  $c$ , then

- $f + g$  is continuous at  $c$ ;
- $f - g$  is continuous at  $c$ ;
- $f \cdot g$  is continuous at  $c$ ;
- $f/g$  is continuous at  $c$  if  $g(c) \neq 0$  and is discontinuous at  $c$  if  $g(c) = 0$

#### PROOF

Let  $f$  and  $g$  be continuous function at the number  $c$

Then

$$\lim_{x \rightarrow c} f(x) = f(c)$$

$$\lim_{x \rightarrow c} g(x) = g(c)$$

So

$$\begin{aligned} \lim_{x \rightarrow c} f(x) \cdot g(x) &= \lim_{x \rightarrow c} f(x) \cdot \lim_{x \rightarrow c} g(x) && \text{by Limit Rules} \\ &= f(c) \cdot g(c) && \text{by continuity of } f \text{ and } g \end{aligned}$$

### Continuity of Rational Functions

#### Example

Where is  $h(x) = \frac{x^2 - 9}{x^2 - 5x + 6}$  continuous?

Since the top and the bottom functions in  $h$  are polynomials, they are continuous everywhere. Hence, by property (d) of theorem 2.7.3,  $h$  will be continuous at all points  $c$  as long as  $g(c) \neq 0$ .

$$x^2 - 5x + 6 = 0$$

Will give us all the  $x$  values where  $h$  will be discontinuous. These are  $x = 2$   $x = 3$  which you get after solving the above equation for  $x$ .

### Continuity of Composition of functions

#### Theorem 2.7.5

Let limit stand for one of the limits  $\lim_{x \rightarrow c}$ ,  $\lim_{x \rightarrow c^+}$ ,  $\lim_{x \rightarrow c^-}$ ,  $\lim_{x \rightarrow +\infty}$ , or  $\lim_{x \rightarrow -\infty}$ . If  $\lim g(x) = L$  and if the function  $f$  is continuous at  $L$ , Then  $\lim f(g(x)) = f(L)$ . that is  $\lim f(g(x)) = f(\lim g(x))$ .

#### Example

$$f(x) = |5 - x^2|$$

$$\text{Here, } f(x) = |x|, \quad g(x) = 5 - x^2$$

SO by theorem 2.7.5

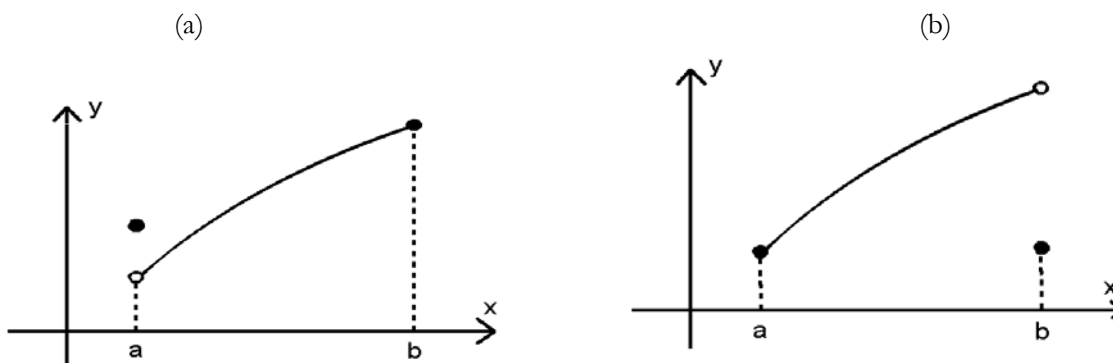
$$\lim_{x \rightarrow 3} |5 - x^2| = \left| \lim_{x \rightarrow 3} 5 - x^2 \right| = |-4| = 4$$

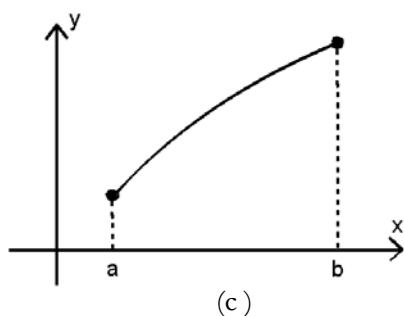
#### Theorem 2.7.6

If the function  $g$  is continuous at the point  $c$  and the function  $f$  is continuous at the point  $g(c)$ , then the composition  $f \circ g$  is continuous at  $c$ .

### Continuity from the left and right

Definition we use does not incorporate end points as at end points only left hand or right hand limits make sense





- Graph of function in a) shows that  $f$  is discontinuous at  $a$
- Graph of function in b) shows that  $f$  is discontinuous at  $b$
- Graph of function in c) shows that  $f$  is continuous at  $a$  and  $b$

### Definition 2.7.7

A function  $f$  is called **continuous from the left at point  $c$**  if the conditions in the left column below are satisfied, and is called **continuous from the right at the point  $c$**  if the conditions in the right column are satisfied.

- |   |  |
|---|--|
| 1. $f(c)$ is defined.                       | 1'. $f(c)$ is defined                        |
| 2. $\lim_{x \rightarrow c^-} f(x)$ exists.  | 2'. $\lim_{x \rightarrow c^+} f(x)$ exists.  |
| 3. $\lim_{x \rightarrow c^-} f(x) = f(c)$ . | 3'. $\lim_{x \rightarrow c^+} f(x) = f(c)$ . |

### Definition 2.7.8

A function  $f$  is said to be continuous on a closed interval  $[a, b]$  if the following conditions are satisfied:

1.  $f$  is continuous on  $(a, b)$ .
2.  $f$  is continuous from the right at  $a$ .
3.  $f$  is continuous from the left at  $b$ .

### EXAMPLE

Show that  $f(x) = \sqrt{9 - x^2}$  is continuous on the interval  $[-3, 3]$ . By definition 2.7.8 and theorem 2.5.1(e), for  $c$  in  $(-3, 3)$

$$\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} \sqrt{9 - x^2} = \sqrt{\lim_{x \rightarrow c} (9 - x^2)} = \sqrt{9 - c^2} = f(c)$$

So  $f$  is continuous on  $(-3, 3)$  Also

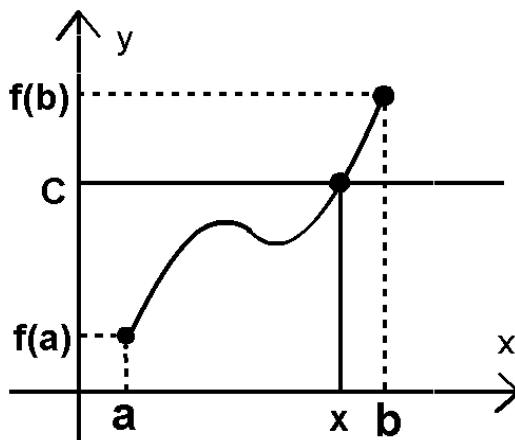
$$\lim_{x \rightarrow 3^-} \sqrt{9 - x^2} = \sqrt{\lim_{x \rightarrow 3^-} (9 - x^2)} = f(3) = 0$$

$$\lim_{x \rightarrow -3^+} \sqrt{9 - x^2} = \sqrt{\lim_{x \rightarrow -3^+} (9 - x^2)} = f(3) = 0$$

Why approach 3 from the left and  $-3$  from the right? Well, draw the graph of this function and you will see WHY!?? So  $f$  is continuous on  $[-3, 3]$ .

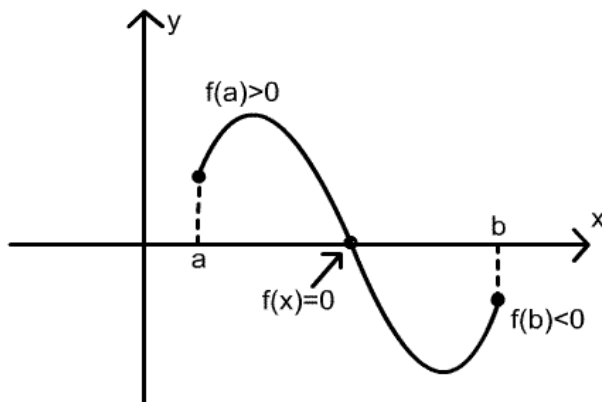
### Intermediate Value Theorem (Theorem 2.7.9)

If  $f$  is continuous on a closed interval  $[a, b]$  and  $C$  is any number between  $f(a)$  and  $f(b)$ , inclusive, then there is at least one number  $x$  in the interval  $[a, b]$  such that  $f(x) = C$ .



### Theorem 2.7.10

If  $f$  is continuous on  $[a, b]$ , and if  $f(a)$  and  $f(b)$  have opposite signs, then there is at least one solution of the equation  $f(x) = 0$  in the interval  $(a, b)$ .



**Example**

$$x^3 - x - 1 = 0$$

Cannot be solved easily by factoring. However, by the MVT,  $f(1) = -1$  and  $f(2) = 5$  implies that the equation has one solution in the interval  $(1,2)$ .