

Longman Dictionary of

LANGUAGE TEACHING AND APPLIED LINGUISTICS

Jack C. Richards and Richard Schmidt

With Heidi Kendricks and Youngkyu Kim



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LONGMAN DICTIONARY
of Language Teaching and
Applied Linguistics



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PRONUNCIATION TABLE

Consonants

Symbol Key word

b	back
d	day
ð	then
dʒ	jump
f	few
g	gay
h	hot
j	yet
k	key
l	led
m	sum
n	sun
ŋ	sung
p	pen
r	red
s	soon
ʃ	fishing
t	tea
tʃ	cheer
θ	thing
v	view
w	wet
z	zero
ʒ	pleasure

Vowels

Symbol Key word

æ	bad
ɑ:	calm
ɒ	pot <i>British English</i>
aɪ	bite
aʊ	now
aɪə	tire
əʊə	tower
ɔ:	caught
ɔɪ	boy
ɔɪə	employer
e	bed
eə	there
eɪ	make
eɪə	player
ə	about
əʊ	note
əʊə	lower
ɜ:	bird
i	pretty
i:	sheep
ɪ	ship
ɪə	here
iə	alien
u:	boot
ʊ	actuality
ʊ	put
ʊə	poor
ʌ	cut

/ˈ/ shows main stress

/ˌ/ shows secondary stress

/r/ at the end of a word means that /r/ is usually pronounced in American English and is pronounced in British English when the next word begins with a vowel sound

/ɪ/ means that some speakers use /ɪ/ and others use /eɪ/

/ʊ/ means that some speakers use /ʊ/ and others use /ə/

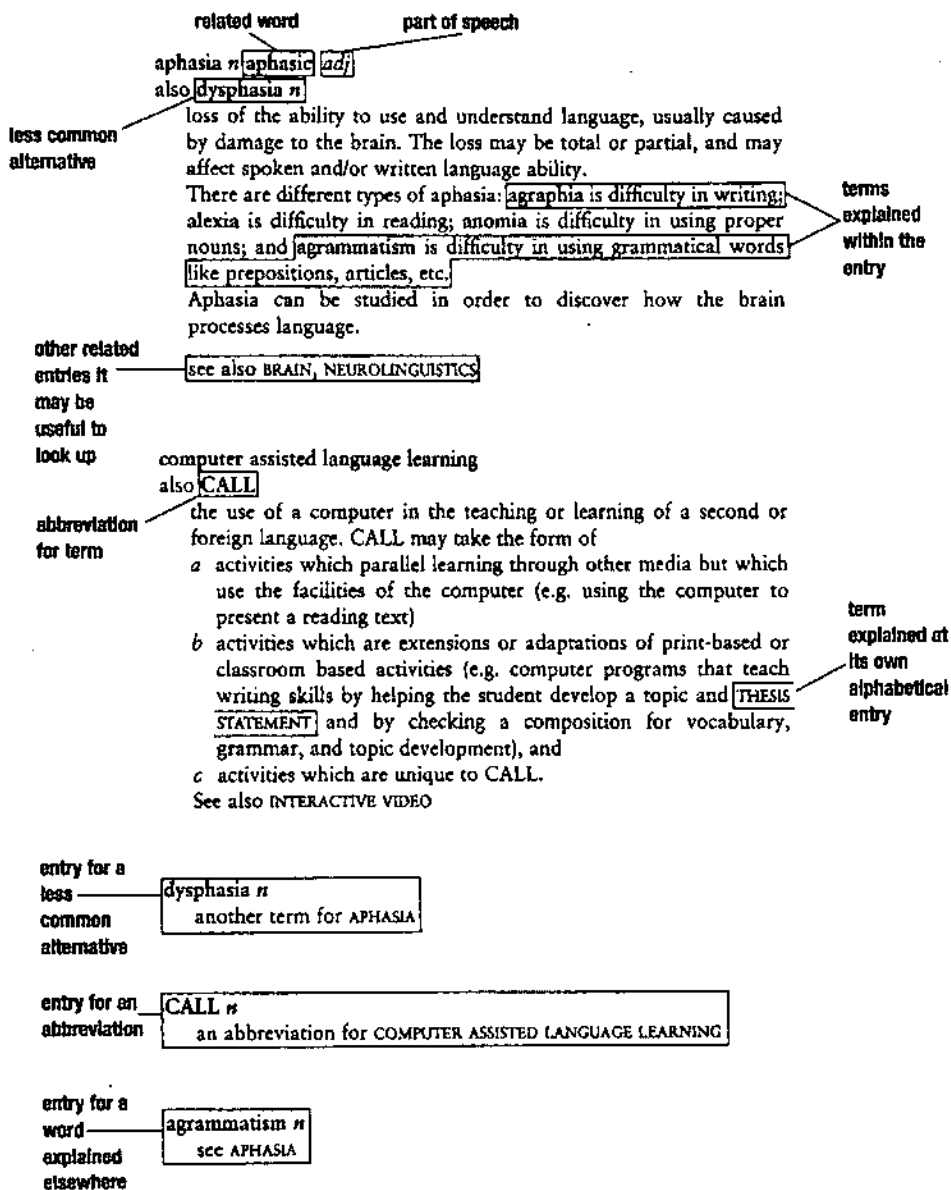
/i/ means many American speakers use /i:/ but many British speakers use /ɪ/

/u/ represents a sound somewhere between /u:/ and /ʊ/

/ə/ means that /ə/ may or may not be used

/◀/ shows stress shift

GUIDE TO THE DICTIONARY



INTRODUCTION

Who is this dictionary for?

This dictionary is intended for:

- students taking undergraduate or graduate courses in language teaching or applied linguistics, particularly those planning to take up a career in the teaching of English as a Second or Foreign Language or in foreign language teaching
- language teachers doing in-service or pre-service courses, such as the UCLES Diploma in Teaching English to Adults
- students doing introductory courses in linguistics and related areas
- teachers and others interested in the practical applications of language study

Why this dictionary?

Language teaching and applied linguistics are fields which have their own core subject matter and which also draw on a number of complementary fields of study. Among the core subject matter disciplines are second language acquisition, methodology, testing, and syllabus design. The complementary fields of study include both the language based disciplines such as linguistics, sociolinguistics, and psycholinguistics, as well as the education based disciplines such as curriculum development, teacher education, and evaluation. The result is that students taking courses in language teaching and applied linguistics encounter a large number of specialized terms which frequently occur in articles, books and lectures. This dictionary attempts to clarify the meanings and uses of these terms.

The scope of the dictionary

The dictionary was written for those with little or no background in language teaching or applied linguistics.

We have given special attention to English, and the majority of the examples in the dictionary are from English, but the dictionary will also be helpful to those interested in other languages. Although the dictionary is not intended primarily for those who already have a specialized training in language teaching or applied linguistics, it will serve as a reference book in areas with which they are less familiar. It should also be useful to

general readers who need further information about the terms which occur in the fields of language teaching and applied linguistics.

Language teaching and applied linguistics

This dictionary includes the core vocabulary of both language teaching and applied linguistics. The field of language teaching is concerned with the development of language programmes and courses, teaching methodology, materials development, second language acquisition theory, testing, teacher training and related areas. The dictionary includes terms from the following areas of study in the field of language teaching:

- teaching methods and approaches in language teaching
- curriculum development and syllabus design
- second language acquisition
- the teaching of listening, speaking, reading and writing
- computer assisted language learning
- teacher education in language teaching
- English grammar and pronunciation
- language testing, research methods, and basic statistics

The dictionary also includes terms from the field of applied linguistics. For the purposes of this book, "applied linguistics" refers to the practical applications of linguistics and language theory and includes terms from the following areas of study:

- introductory linguistics, including phonology, phonetics, syntax, semantics and morphology
- discourse analysis
- sociolinguistics, including the sociology of language and communicative competence
- psycholinguistics, including learning theories

What the dictionary contains

This dictionary contains 2800 entries which define, in as simple and precise a way as possible, the most frequently occurring terms found in the areas listed above. Many of these terms were included in the second edition of this dictionary, but the third edition includes some 800 terms not included in the second edition as well as revisions of many of the entries in the second edition. Each term has been selected on the basis of its importance within an area and reflects the fact that the term has a particular meaning when used within that area, a meaning unlikely to be listed in other dictionaries.

Our aim has been to produce clear and simple definitions which communicate the basic and essential meanings of a term in non-technical language. Definitions are self-contained as far as possible, but cross references show links to other terms and concepts.

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