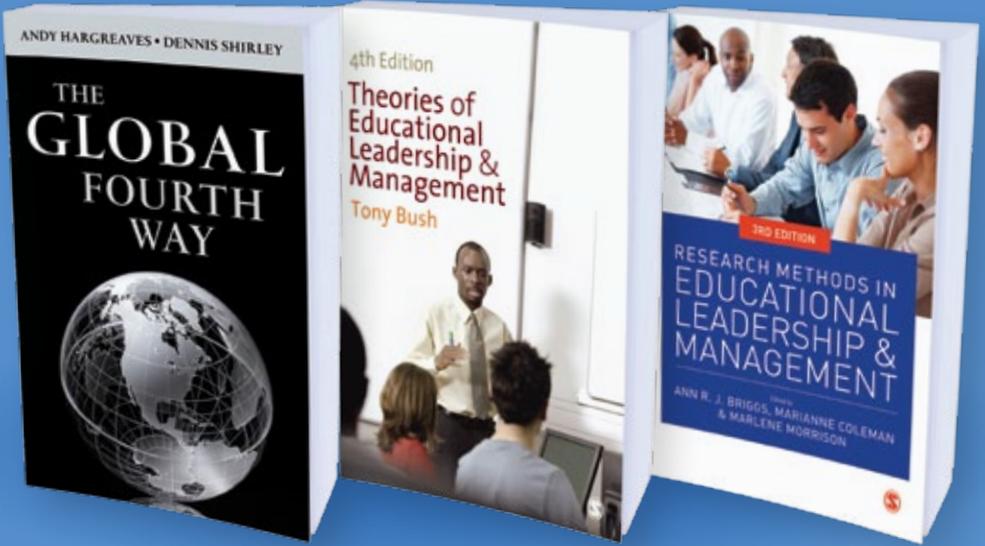




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NEW!

THE GLOBAL FOURTH WAY

Andy Hargreaves and Dennis L. Shirley

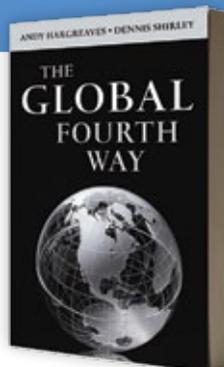
This book builds upon the authors' recently published **The Fourth Way: The Inspiring Future for Educational Change** by helping educators to focus on the nitty-gritty challenges of change leaders and the expected obstacles they must anticipate, engage and overcome to enact fourth way strategies and values. A book for all educational leaders who seek to combine inspiring and visionary leadership with the practical skills and street-level political acumen to make the changes that have to happen to improve education today.

This book will operationalize fourth way ideas so that readers can use these new examples, vignettes and strategies to implement their own action plans to achieve positive and sustainable reform. Success stories from around the globe will illustrate how small and large systems are now working with fourth way premises to promote learning and achievement.

A CORWIN PUBLICATION



October 2012 • 176 pages
Paper (978-1-4129-8786-8) • £15.99



THEORIES OF EDUCATIONAL LEADERSHIP AND MANAGEMENT

Fourth Edition

Tony Bush *University of Warwick*

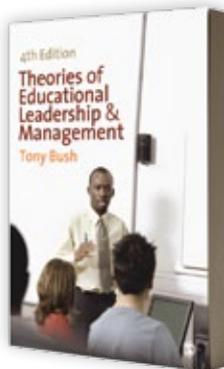
In this established text, Tony Bush presents the major theories of educational management and links them to contemporary policy and practice. Leadership continues to be one of the major criteria used to differentiate the models but the author now makes clear links between educational management theories and the main models of leadership.

He applies the models to a range of international contexts, including both developed and developing countries. This relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a 'one-size-fits-all' approach.

This book is essential reading for all teachers who aspire to management, as well as experienced leaders on masters-level courses, and for also those studying school management as part of education studies degrees.



2010 • 232 pages
Cloth (978-1-84860-190-1) • £69.00
Paper (978-1-84860-191-8) • £22.99



EDUCATIONAL LEADERSHIP

Context, Strategy and Collaboration

Edited by **Margaret Preedy, Nigel Bennett** and **Christine Wise** *all at The Open University*

Drawing together current thinking and research by leading writers in the field, this book will help the reader to understand and critically analyze key strategic aspects of educational leadership, including:

- leadership perspectives and values
- external and internal contexts
- autonomy and accountability
- partnership and collaboration
- leading strategy and change

The book explores major challenges for educational leaders in managing the increasingly permeable boundary between educational organizations and their external contexts and reconciling environmental expectations and internal priorities. It will encourage readers to positively problematize the field and reflect on current debates and issues.

PUBLISHED IN ASSOCIATION WITH THE OPEN UNIVERSITY

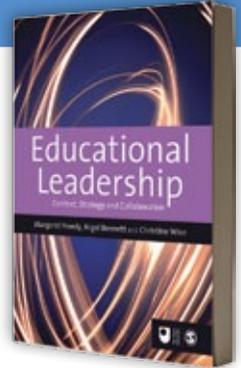


The Open University

2011 • 312 pages

Cloth (978-1-4462-0163-3) • £75.00

Paper (978-1-4462-0164-0) • £24.99



NEW!

LEADING PROFESSIONAL PRACTICE IN EDUCATION

Christine Wise, Marion Cartwright and **Pete Bradshaw** *all at The Open University*

Written by leading academics, this volume provides an overview of key contemporary themes in educational leadership. It focuses on developing professional capacity, organisational improvement and the implementation of change, looking at theoretical frameworks and concepts, recent research studies, and case examples of effective practice. Designed to encourage critical analysis and debate, this volume will be a useful resource for postgraduate and professional development courses in educational leadership and for practitioners. It is a companion to **Educational Leadership: Context, Strategy and Collaboration**.

PUBLISHED IN ASSOCIATION WITH THE OPEN UNIVERSITY

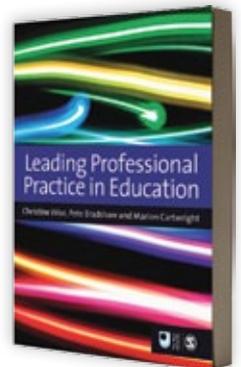


The Open University

November 2012 • 336 pages

Cloth (978-1-4462-5333-5) • £75.00

Paper (978-1-4462-5334-2) • £24.99



THE PRINCIPLES OF EDUCATIONAL LEADERSHIP & MANAGEMENT

Second Edition

Edited by **Tony Bush** *University of Warwick*, **Les Bell** *University of Leicester* and **David Middlewood** *University of Warwick*

Fully revised and thoroughly updated, the second edition of this classic book brings together many leading international authors on educational leadership, with brand new chapters from leaders in the field such as Ken Leithwood, Paul Begley, Allan Walker and Alma Harris.

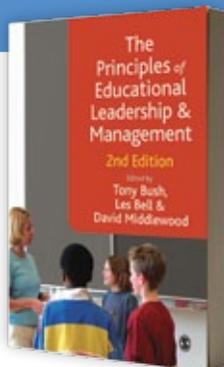
Providing an overview of essential topics within the field, the book adopts an international perspective and offers conceptual and empirical insights.



2010 • 320 pages

Cloth (978-1-84860-209-0) • £78.00

Paper (978-1-84860-210-6) • £25.99



NEW EDITION!

PRINCIPLES OF SCHOOL LEADERSHIP

Second Edition

Edited by **Mark Brundrett** *Liverpool John Moores University*

Mark Brundrett's influential book offers a unique mix of theory and practical guidance, showing you how to apply leadership techniques and approaches. This new and revised edition includes sections on:

- key concepts in the theory of educational leadership and management
- the practice of educational leadership and management
- developing educational leaders

Written by leading academics in the field, chapters cover key topics such as: strategy, leading teaching and learning, leading and managing staff, the efficient and effective deployment of resources, and working with the community. This book is essential reading for acting or aspiring school leaders on CPD programmes and Masters courses.



November 2012 • 256 pages

Cloth (978-1-4462-0144-2) • £65.00

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LEADING THE STRATEGICALLY FOCUSED SCHOOL

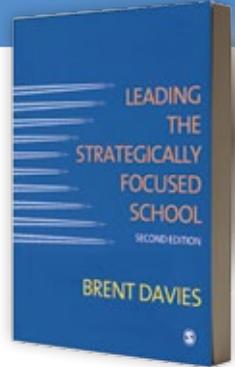
Success and Sustainability

Second Edition

Brent Davies *University of Hull*

Strategic leadership is a critical component in the effective development of schools. This book focuses on building strategic capability within the school in order to ensure long-term success and sustainability. Drawing upon Brent Davies' extensive experience in presenting nationally and internationally to school leaders, this book distils the collective wisdom from educationalists across the globe. Updated with new international examples and references and a significant new chapter on developing strategic talent in schools, the book has been described as a 'must read' for existing and aspiring school leaders.

This book is an indispensable read for school leaders who want to focus on bringing sustainable improvement to their school.



2011 • 192 pages

Cloth (978-1-84920-808-6) • £75.00

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NEW!

HOW SUCCESSFUL SCHOOLS WORK

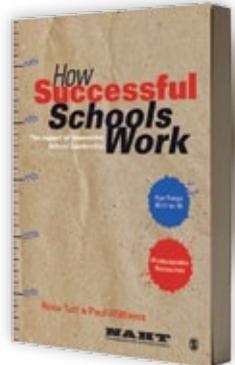
The Impact of Innovative School Leadership

Rona Tutt *Consultant, writer, researcher and former President of NAHT*
and **Paul Williams** *Headteacher, London*

Case studies of cutting-edge best practice from inspirational heads and school leaders doing excellent work in schools, all illustrate how the role and style of school leadership is changing.

By looking at what attracts teachers to leadership roles, and how they use their power, this book examines innovative leadership in action. The authors look at the characteristics of innovative school leaders and reflect on how these people work. An appetite for challenge, a desire for a sense of well-being for all those involved in the school and its development and an ability to flex their style of leadership all emerge as core factors in their success.

Topics include, the changing role of school leaders, leading inclusive environments, the power of innovative leadership and identifying the challenges ahead.



June 2012 • 120 pages

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THE SCHOOL LEADER'S TOOLKIT

Practical Strategies for Leading and Managing

Edited by **Mary Dawe**

This accessible and jargon-free book addresses key everyday topics faced by practising leaders. Providing useful examples and advice, this book shows middle and senior school leaders how to handle difficult decisions, covering conflict resolution, school improvement, and preparing for Ofsted.

Each chapter is written by a specialist in the area, and contains:

- bulleted opening chapter objectives
- vignettes, thinking points, student quotes
- case studies, figures and tables
- ideas for best practice
- further book and web reading



November 2012 • 224 pages

Cloth (978-1-4462-0191-6) • £75.00

Paper (978-1-4462-0192-3) • £24.99

NEW!

MANAGING EFFECTIVE RELATIONSHIPS IN EDUCATION

Carol Cardno

Combining a theoretical and a practical approach, this book provides a guide to educational administration, management and leadership across sectors. The author focuses on two particular topics: organizational learning; and dilemma management. More specifically, the author looks at how to bring about productive relationships in order to solve complex problems.

By drawing attention to particular sets of theory and practice, Carol Cardno presents seminal and recent research that can be applied to practice in an original way.

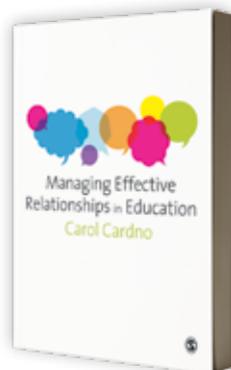
This book will stimulate and support practising and aspiring educational leaders at all levels and in all types of educational organizations.



March 2012 • 224 pages

Cloth (978-1-4462-0303-3) • £70.00

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NEW EDITION!

RESEARCH METHODS IN EDUCATIONAL LEADERSHIP AND MANAGEMENT

Third Edition

Ann R J Briggs *Newcastle University*, **Marianne Coleman** *Institute of Education, University of London* and **Marlene Morrison** *Oxford Brookes University*

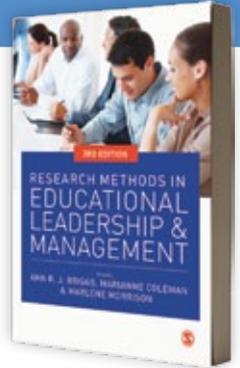
This classic guide continues to be the leading research methods text that specifically deals with educational leadership and management. The collection boasts an array of high-profile international expert contributors, covering a wide range of specialisms, and emphasizing the importance of the critically engaged practitioner.

Accessible and user-friendly, this edition has been fully revised and updated to take full account of online research. It features several new authors, more case studies and examples, and brand new chapters on:

- research design
- grounded research
- ethnography
- discourse analysis
- narrative / life history
- student voice



April 2012 • 448 pages
Cloth (978-1-4462-0043-8) • £75.00
Paper (978-1-4462-0044-5) • £26.99



NEW!

THE RELENTLESS PURSUIT OF EXCELLENCE

Lessons on Transformational Leadership

Richard Sagor and Debbie Rickey

Research shows that the single variable that makes the most difference in student performance is the quality of the teacher. How do we keep teachers motivated in the face of increased pressure for grades, class sizes and media attention? How do we attract and retain high-quality teachers? This inspiring text offers a refreshing alternative to the portfolio and high-stakes accountability models of school improvement. Based on the successful methods of Dealous Cox, **The Relentless Pursuit of Excellence** describes a leadership philosophy based on the search for wisdom through personal reflection and community. The authors share their experience with this leadership style and document the sustainable results of transformational leaders working with teachers as partners rather than adversaries.

Richard Sagor and Deborah Rickey have tracked this established leadership model for more than 30 years. Their work shows how, when sustained over time, these leadership principles have transformed professional behavior throughout school districts and made a long-term difference for teachers and students.



A CORWIN PUBLICATION
September 2012 • 192 pages
Paper (978-1-4129-9645-7) • £16.99



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